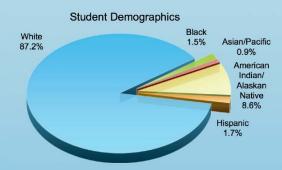
NORTH DAKOTA AT A GLANCE



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School

NORTH DAKOTA STUDENTS

	N.D.	United States
Total Students	98,283	49,676,964
Low-Income Students	29.6%	40.9%
Limited English Proficient	Not Available	8.5%
Students with Disabilities	14.1%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

NORTH DAKOTA SCHOOLS

	N.D.	United States
Number of Schools	539	98,905
Schools Making Adequate Yearly Progress	424 (91.0%)	64,546 (70%)
Schools in Need of Improvement	16	10,676
Schools in Restructuring	14	2,302

NORTH DAKOTA FACTS AND FIGURES

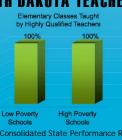
Total NCLB Funding (2007): \$92,315,436; a 36% increase over 2001 levels

Public AYP Release Date: May 2007 **Testing System Status:**

✓ Approved

Approval Expected

Approval Pending

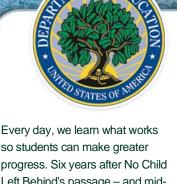




Source: Consolidated State Performance Reports, 2006-07

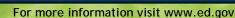
NORTH DAKOTA'S **EDUCATIONAL PROGRESS 2008**

MAPPING



so students can make greater progress. Six years after No Child Left Behind's passage - and midway to the nation's goal of having students on grade level or better in reading and math by 2014 we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ♦ High Standards
- ♦ Annual Assessments
- ♦ Accountability for Results
- ♦ Highly Qualified Teachers in Every Classroom (HQT)
- ♦ Information and Options for Parents
- ♦ All Children on Grade Level By 2014



NORTH DAKOTA'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	North Dakota 4 th Graders		North Dakota 8 th Graders			
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	81%	75%	35%	76%	84%	32%
White	84%	78%	38%	79%	86%	34%
Black	71%	n.a.	n.a.	53%	n.a.	n.a.
Hispanic	71%	n.a.	n.a.	60%	n.a.	n.a.
Low Income	69%	63%	23%	64%	72%	20%

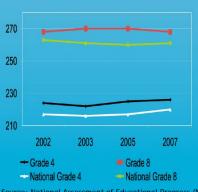
Math Achievement for 2006-2007

	North Dakota 4 th Graders		North Dakota 8 th Graders			
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	80%	91%	46%	67%	86%	41%
White	84%	94%	49%	71%	89%	44%
Black	63%	n.a.	n.a.	37%	n.a.	n.a.
Hispanic	72%	n.a.	n.a.	50%	n.a.	n.a.
Low Income	69%	82%	30%	53%	73%	29%

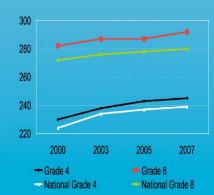
Source: North Dakota Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

ACHIEVEMENT TRENDS

N. Dakota Reading Achievement

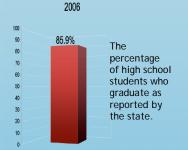






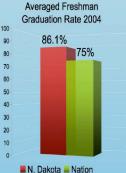
Source: National Assessment of Educational Progress (NAEP)

PREPARING NORTH DAKOTA STUDENTS FOR SUCCESS



N. Dakota's High School Graduation Rate





Source: Consolidated State Performance Report, 2006-07

Source: National Center for Education Statistics (NCES)

	N.D.	Nation
ligh School Students Taking Advanced Placement Exams ource: College Board	725 (9.6%)	666,067 (24.2%)

OPTIONS FOR PARENTS

	# of Eligible N.D. Students	% of Eligible N.D. Students Participating	% of Eligible Students Participating Nationally
Tutoring	2,340	251 (10.7%)	529,627 (14.5%)
Choice	830	0 (0.0%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

FLEXIBILITY OPTIONS FOR STATES- NORTH DAKOTA

Teacher Incentive Fund	Not Participating
Limited English Proficient Partnership	Not Participating
Flexibility for Students with Disabilities	Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating